

An eye for learning

English

These worksheets are designed to encourage pupils to compose a variety of different texts, including their own newspaper article, fantasy story and poem. The pupil worksheets also contain newspaper text for pupils to scan over and respond to questions.

Learning objectives:

- scanning text to find information
- imagining and exploring feelings and ideas in creative writing
- skim reading text for an overall impression
- using language and style that is appropriate for a particular audience
- using features of layout effectively.

Curriculum links:

Art and design – pupils could be encouraged to illustrate their poem in Activity 1 using a variety of media.

ICT – activity 1 can also be undertaken to complement the ICT curriculum, with pupils exploring the use of a variety of different font styles, sizes and colours to illustrate their poem.

ICT – activity 2 can also be completed as part of an ICT lesson, with pupils learning how to set up a document in columns to replicate a newspaper layout.

Drama – once pupils have completed their *Back in Time* fantasy story for Activity 3, they can be encouraged to devise a short script to act out one of the scenes. The author of the story can be responsible for allocating relevant roles to his or her classmates.

Music – the jingle writing exercise in Activity 5 can include the use of some classroom musical instruments. Pupils can be shown how different moods can be created by varying the pitch and tempo of a composition.

History – pupils can be specifically asked to write about a particular period of time as part of Activity 3 such as the Roman era.

Activities:

Activity 3

A variety of texts can be considered for inspiration for this exercise, including H.G. Wells' *The Time Machine* and *Huck and Her Time Machine* by Avery Gillian.

Activity 5

You might want to record some examples of television or radio jingles for pupils to take inspiration from. Pupils can be encouraged to work in small groups to complete this activity, with pre-designated vocalists, musicians etc.

To provide differentiation, pupils can be asked to borrow a tune that they already know and change the words to it.

Answers:

Activity 2

- Westminster Bridge
- The Houses of Parliament
- TAKLIFT 1
- Rotterdam (Holland)

Additional activity:

To complement the study of the River Thames in Geography, pupils can be asked to write a meandering poem about the river during literacy hour.

Down to the river we go, with the flow and ebb of our lives on show.

River's Edge by Andrew J Müller

